

WESTERN
School Division
Morden, Manitoba



*“Rooted In Caring;
Committed to Learning”*

BOARD PRIORITIES PLAN

2019-2023

WESTERN SCHOOL DIVISION BELIEF STATEMENTS

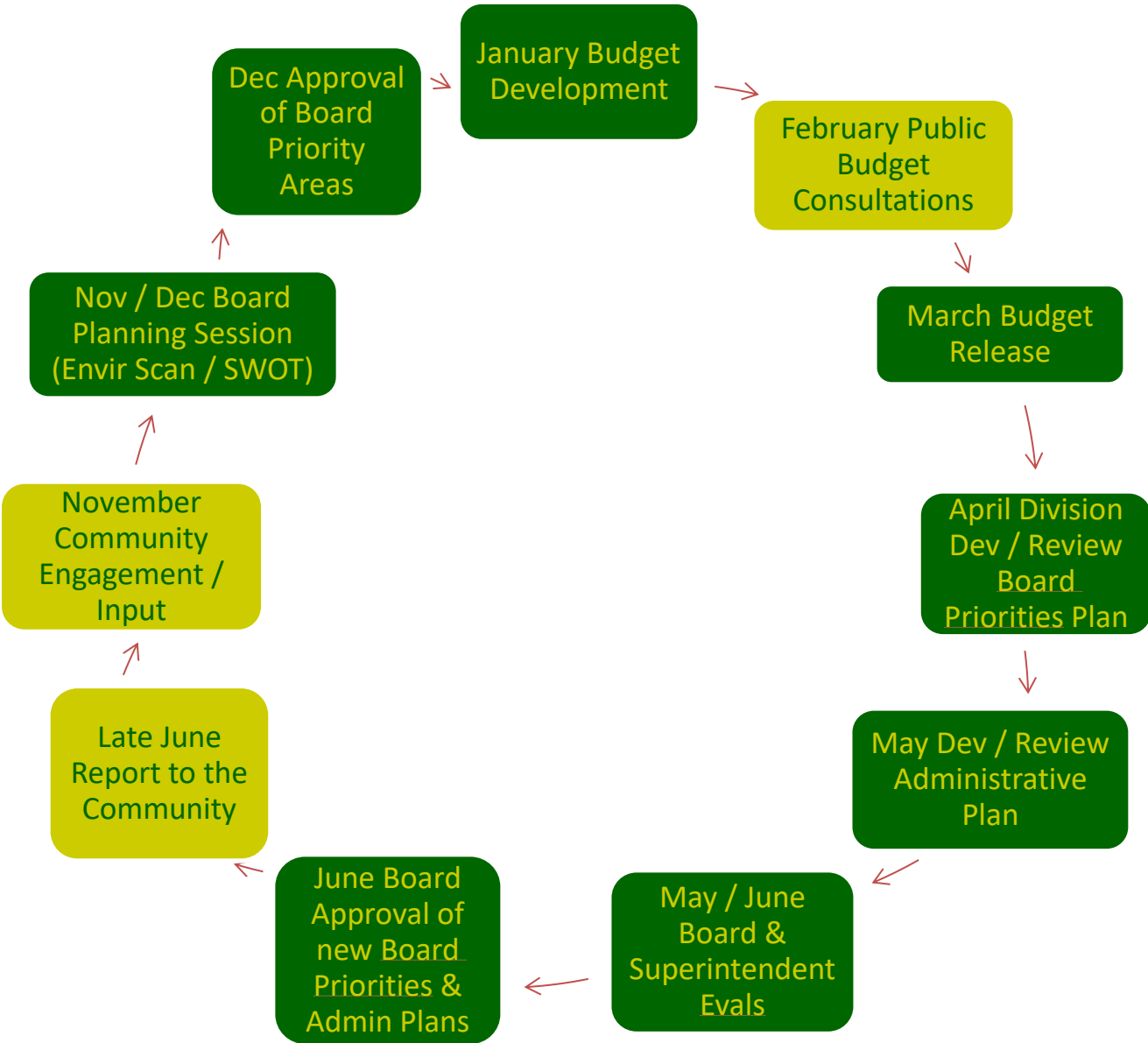
Mission – Developing people who are rooted in caring and committed to learning.

Beliefs

We Believe:

- Each learner is a valued individual with unique ways of learning.
- Each learner needs to be provided with opportunities to develop to their potential.
- Each learner needs to be included with their peers.
- Each learner needs to develop the abilities to participate in a diverse democratic society as a caring, responsible, self-confident citizen.
- Each learner has a right to an education consistent with their needs.
- Learning is enhanced by the active partnership of the home, school and community.
- Learning occurs best in a safe nurturing environment based on mutual respect.
- Learning is a life-long process.

Annual Planning Cycle



Board Priorities 2019-2023

The following is part of the Western School Division planning cycle and represents the school division's commitment to its purpose, mission and values. The plan was initially developed based on discussions with stakeholders and will be reviewed annually. The basis for the review will come from further stakeholder consultations, data collected through various division committees, research and staff, student, parent and constituent input. The six priorities outlined below are the focal points for the Board over the next four years. Additional work will also continue as part of the progress of the division and the Board is committed to continuous improvement for all.

PRIORITY	STRATEGIES	STATUS
IMPROVE STUDENT LEARNING	Resource literacy and numeracy improvement at all levels.	In Progress
	Respond to the needs of the student.	
	Review programming division wide.	
	Offer programming to set up students for success after school completion.	
INSPIRE A CULTURE OF INTEGRITY	Develop a courageous conscience that acts with: <ul style="list-style-type: none"> • Personal Responsibility • Empathy • Ethics • Leadership • Resilience • Integrity • Emotional Intelligence • Gratitude • Honesty The Board is willing to resource learning opportunities that model these attributes.	In Progress
ENCOURAGE ADVENTUROUS ACHIEVERS	Create safe environment for staff to encourage and promote adventurous achievers.	In Progress
	Ignite the potential for innovative invitational ideas.	
	Provide professional development for staff directly related to adventurous achievers.	
	Support programs that strengthen, enhance, extend, and personalize instruction.	
DEEPEN COMMUNITY RELATIONSHIPS	Involve the school in the community and the community in the school.	In Progress
	Nurture partnerships within the community.	
	Welcome and encourage feedback.	
	Develop and implement a Board communication plan.	

YEAR END REPORT ON BOARD PRIORITIES –

To be updated and provided to the public annually in June.

GOAL / PRIORITY	ACTIVITIES
IMPROVE STUDENT LEARNING	<p>Back to School Planning (August 31) MLS Grade 4 Report (Oct. 12) ÉMMS Coding and Graphic Arts (Oct. 25) IT Review (Nov. 8) School Design Approval (Nov. 8) MCI Student Council and Literacy Presentations (Nov. 8) Supporting Itinerant EA's (Nov. 22) Mrs. Fehr's literacy letter and mail update (Dec. 14) Maple Leaf Numeracy Achievement (Jan. 24) Homeschool Rates (Jan. 24) Added Educational Asst. support at Maple Leaf (Jan.24) SEEF Grant Approval (Feb. 28) Passed Budget for 2022-23 (March 14) Mrs. Findley (Kindergarten Reading) – Mn (April 11) Maple Leaf School EAL & Guidance (April 25) Lobbying for Exceptional Needs Funding (April 25) Grade 9 Math data (May 24) Our School Presentations (June 21) Additional Staffing Added to Meet Needs (June 21)</p>
INSPIRE A CULTURE OF INTEGRITY	<p>Clean Audit of 2019-20 Financial Statements (Oct. 25) Collective Agreement with CUPE (Oct. 25) Support Staff Wage Adjustment (Oct. 25) IT Review (Nov. 8) Senior Admin Contracts (Nov. 8) MAEC Community Outreach (Nov. 22) Supporting Itinerant EA's (Nov. 22) Board Letter to Karen Fehr's class (Jan.10) Rapid Antigen Test Program (Jan. 24) Passed Budget for 2022-23 (March 14) Strongest Families Program (May 9)</p>
ENCOURAGE ADVENTUROUS ACHIEVERS	<p>Summer Capital Projects (August 31) Minnewasta Outdoor PE – nearly 200 days outside (Sept. 27) MCI Student Council and Literacy Presentations (Nov. 8) MASS Journal Article on Board Priorities Teams (Nov. 8)</p>

	<p>School Administrators (2) to the Provincial Principals Learning Network (Jan. 10)</p> <p>Long Term Promissory Note (Jan. 24)</p> <p>Schematic Approval for new school (Feb. 28)</p> <p>Passed Budget for 2022-23 (March 14)</p> <p>New School Design Submission (May 9)</p> <p>Current Topics in Science (MCI Student) – May 24</p>
<p>DEEPEN COMMUNITY RELATIONSHIPS</p>	<p>Summer Capital Projects (August 31)</p> <p>National Day for Truth and Reconciliation (Sept. 27)</p> <p>City of Morden Economic Development – Welding Program (Sept. 27)</p> <p>Meeting with MLA from Morden-Winkler (Oct.12)</p> <p>ÉMMS Coding and Graphic Arts (Oct. 25)</p> <p>School Design Approval (Nov. 8)</p> <p>MAEC Many Hands Lunch (Nov. 22)</p> <p>Daycare transportation welcome and encourage feedback (Dec. 14)</p> <p>WESTTA Budget Presentation (Jan. 24)</p> <p>Schematic Approval for new school (Feb. 28)</p> <p>Passed Budget for 2022-23 (March 14)</p> <p>New School Design Public Meeting (April 11)</p> <p>Chamber AGM (April 25)</p> <p>Morden Festival of the Arts (May 9)</p> <p>MCI Drama Production (May 9)</p> <p>Sandbag Pick-up in the Community (May 9)</p> <p>Many Hands – 1000 lbs of food (May 9)</p> <p>Staff Appreciation (June 6)</p> <p>Medieval Feast (June 6)</p> <p>Red Dress Event (June 6)</p>